US HISTORY FAMILY TREE GENEALOGY ASSIGNMENT WHO ARE YOU?

A personal genealogy assignment for a US History unit on immigration: 100 pt. visual

This assignment is about you. Because it is about you, I expect you to take a special interest in completing it to the best of your ability.

Well into a new century, wouldn't it be interesting to know what your ancestors were doing at the turn of the last century? See if you can trace your family back to the turn of the last century, or even further.

Your task is to trace your "bloodline" or heritage. You will need to talk with family members and look at family photos and documents.

	1830	1840	1850	1860	1870	1880	1890	1900	1910	192
1. Johannes Andreasson b • 12 Apr 1822 m • 23 Jun 1850						d • 24 Oct 1	888			
		m • 25) a Christina Svenss		lun 1824	d+27 Aug	1878				
,			_		_					
		parent 1	15 ma	9. Alfred John	lohansson b+28	May 1855			d.	4 Jan 192
		1 .	ayn'	•	m+3	bt 1881	10.7761			1,000 1,000
			£.	10. Emma Ch	nistina Emanuels	son b-17.	un 1858	_	_	_
							1			
3. Emanuel Johansson b - 15 Nov 1818 m - 5 Jul 1845					_	_		d70	ec 1909	
4. Inga Maria Andersson Rask b - 11 Nov 1817 d - 10 Jan 1880										
		b + 11 Nov 1817			d • 103	an 1880				
•	d Alluetssoli hase	: b • 11 Nov 1817	-		d-103	an 1880				
	a Annuersson nasa	b + 11 Nov 1817			d-103	an 1880		13. Knut Emanue		
•	a nijuerssuri nasi	: b • 11 Nov 1817			d+103	an 1880	- V.S.	•		m • 16 8
•	a whites 2001 nase	: b • 11 Nov 1817			d-103	an 1880	- V.S.	13. Knut Emanue 4. Ester Marie Jol		m • 16 f
•	d ninuerssonn nasm	: b • 11 Nov 1817			6-103	an 1880	- V.S.	•		m • 16 8
•					d-103	an 1880	- V.S.	•		m • 16 8
		han Andersson			d-103	an 1880	- V.S.	•		m • 16 h
•	5. Lars Jo	han Andersson b	m • ?		d-103	an 1880	- V.S.	•		m + 16 N
Þ	5. Lars Jo		m • ?		d-103	an 1880	-120	•		m • 16 h
	5. Lars Jo	han Andersson b	m • ?		n n		-120	•		m • 16 h
	5. Lars Jo	han Andersson b	m • ?	11. Johan Augu	d-10J		-120	•		m • 16 8

Additionally, this assignment is meant to

give you a sense of "ownership" in

American history. What role did your family or people play in this country's history?

BASIC INFORMATION – THE FAMILY TREE

- 1. Begin with yourself—name, birth date, where born.
- 2. Parents—names, birth dates (death?), where born.
- 3. Grandparents—your parent's parents on both sides names, birth dates (death?), where born
- 4. Great-grandparents-this is your grandparent's parents names, birth dates (death?), where born
- 5. You may go back further in tine if you want-try for the late 1800s

ADDITIONAL INFORMATION - THE TIMELINE

In addition to the traditional family tree, you will need to create a TIMELINE with 15 important dates and events in American/World history, and 15 important dates in your family's history. When you interview and research family members, see if you can find out those interesting things about them that connect to the historical events of their time: wars, economic situations, immigration, social movements, labor movements, protests, etc. Use all possible sources: parents, grandparents and other relatives, family documents, the Internet, etc.

You may need to make some phone calls or send emails or postal mail; consider that whomever you contact may need some time to find information and get back to you. Don't wait until the last minute!

PUTTING IT ALTOGETHER: THE POSTER

Typically a poster from 11" x 17" to 24" x 36". Your poster must have at least five graphic images (besides the tree itself) and an annotated timeline (a timeline with explanatory notes). The images can be

photos or drawings (it's a good idea to use copies of the originals so the important papers/photos are not lost or destroyed).

PROBLEMS

What if you have lost contact with one side of the family or don't speak to them anymore?

Get what you can and continue on. Concentrate on the side of the family for which you have information, but do an extraordinary job with that side.

What if you don't know certain things such as... Birth/death dates? Estimate as best you can Full names of old relatives? Write down what you can. Where people lived? Use your best guess or leave it blank.

Other problems??? For the most part, you should be able to figure it out on your own; after all, it's your family, not mine! When in doubt, ask, but

understand that I can't fill in information you may be missing. You have to come up with creative ways to fulfill the assignment.

GRADING:

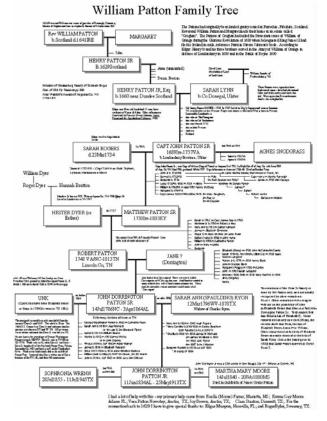
This is a 100-point assignment, equal to a unit test. These are the things I'll look for in determining a grade:

Visual (100 points):

- Timeline
- Neatness
- Organized
- Professional appearance
- Effort
- Imagination
- Accuracy
- Depth of information
- On time

What does the overall project look like? **Is it suitable for display?** Did you include the timeline? Does it represent the intent of the assignment? Does it appear that you cared about yourself and the assignment?

Due date:



Snark Family Timeline

